

**Civics that Empowers All Students!**

Teachers of upper elementary and middle grades (4-8) are invited to take part in a professional development program based on the Center for Civic Education’s [We the People \(WTP\) curriculum](#), an innovative course of instruction on the history, principles, and institutions of the U.S. government. **Since 1987, over 75,000 educators and 30 million students** have taken part in We the People. The PD program will employ the latest evidence-based practices in civic education, literacy, and SEL to address engagement and achievement disparities faced by underserved students that increased markedly during the COVID-19 pandemic.

**Accessible curriculum and dynamic pedagogy!**

<http://www.civiced.org/ceas>



**Civics Education**



**Literacy**



**Social Emotional Learning**

**WTP Program Outcomes: Evidence-Based Learning**

**Randomized control trial studies of high-need students** conducted by the Civic Education Research Lab (CERL) at Georgetown University found significant positive learning effects from We the People.

**Elementary School**

**Middle School**

<b>71%</b>	Increase in student knowledge after taking a WTP class	<b>57%</b>
<b>70%</b>	Paid more attention to what is going on in government & politics	<b>70%</b>
<b>75%</b>	Felt more prepared to be involved in their community	<b>73%</b>
<b>89%</b>	Believed in the importance of voting	<b>92%</b>

*“This program really fosters student engagement.”*



*“I liked the activities that went along with the lessons. It helped my students with higher thinking.”*