



CLASSROOM LAW PROJECT is looking for a DIGITAL COMMUNITY MANAGER

The best way to preserve democracy is to teach democracy.

Classroom Law Project is a nonprofit organization of individuals, educators, lawyers, and community leaders who work with Oregon's schools and teachers to prepare our youth to become active, engaged, and informed participants in democratic society. We provide evidence-based programs that bring both teachers and students together with civic leaders, attorneys, judges, law enforcement, and policymakers to provide K-12 students with hands-on experiences that demonstrate how our legal system and government work.

POSITION DESCRIPTION

The Digital Community Manager is responsible for maintaining, enhancing, developing, and promoting the [Educator Resource Community](#) (ERC). Working with our Programs and Communications teams, this team member is also responsible creating a statewide cohort of educator colleagues to share best practices, ask questions, and collaborate on new and innovative approaches. The position is also responsible for leveraging CLP's digital assets and social media presence to increase awareness, engagement, and participation in our programs across all our audiences, and analyzing and reporting the use and impact of online resources with our many partners and communities.

RESPONSIBILITIES

Maintain the ERC site, ensuring consistent, reliable access and utility. Research best practices and technology advancements to ensure that the ERC grows and changes to meet evolving tools and needs. Promote the ERC in regular outreach and communications. Ensure all relevant CLP content and curriculum is available through the ERC.

Support teachers in leveraging the ERC to develop and share their own original content, resources, and curricula. Oversee the production and delivery of synchronous and asynchronous online events such as workshops, discussion groups, and other multimedia programming.

Create, facilitate, and promote virtual teacher cohorts to bring together civics educators from across Oregon on an ongoing basis to share best practices, challenges, and new curriculum ideas. Manage, implement, and maintain a digital communications strategy and calendar to support the achievement of our programming, communications, and resource development goals.

Establish and monitor metrics for online awareness, engagement, and active participation, as well as conversion to offline actions such as workshop attendance and addition of new schools, teachers, and teams to CLP programs, as well as donor and volunteer recruitment. Select, procure, and manage appropriate applications and equipment to fulfill the objectives of the ERC platform, as well as of CLP's broader web and social media presence, ensuring appropriate digital security. Manage and maintain as current all licenses, subscriptions, and upgrades.

POSITION PROFILE

- Required Qualifications
 - Minimum of three years digital development and communications experience, including demonstrated expertise in website and social media management.
 - Proficient with Google Classroom or other learning management software as well as with Adobe Creative Cloud tools, Zoom, and Google office environments.
 - Experienced with use of online analytics tools to drive actionable insights and concrete improvements in target audience reach, engagement, and user experience.
 - Team-oriented, committed to clarity and transparency, and able to work collaboratively with various groups such as CLP's small professional staff, our large network of volunteers, and teachers from diverse school environments. Ability to work cross-culturally with empathy, sensitivity, and respect.
 - Excellent oral, written, and visual communication skills.
 - Superior organization, project management, and implementation skills.
 - Demonstrated flexibility, problem-solving skills, and ability to balance vision with practical execution.
- Desired Qualifications
 - Demonstrated entrepreneurial mindset, with ability to envision possibilities and seek out creative and innovative paths to achieve program objective.
 - Strong graphic design capabilities, with experience in marketing or communications roles.

- o Nonprofit or education sector experience.
- o Instructional design expertise and pedagogical foundations, including development of student and adult learning design documents that include implementation of CLP's learning strategies, equity lens, and formative and summative evaluative models.
- o Second language proficiency (Spanish ideal).

TERMS OF EMPLOYMENT & COMPENSATION:

- The Digital Community Manager will be a full time (40 hours per week,) exempt employee of Classroom Law Project and will report to the Director of Development & Communications.
- The salary range for this position is \$60,000 to \$65,000, depending on qualifications.
- This position offers a competitive benefits package, including medical and dental insurance, long-term disability and life insurance, and a 403(b) retirement plan.

TO APPLY:

- Please submit a resume that clearly details your job history, along with a cover letter that reflects how your interests and experience align with CLP's mission and qualify you for the Digital Community Manager position.
- Send via email to employment@classroomlaw.org with Digital Community Manager in the subject line.
- Candidates should be prepared to provide examples of and links to relevant work samples / portfolios.
- All inquiries will be handled confidentially.
- Position is open until filled.

Classroom Law Project adheres to a non-discrimination policy with respect to employment, educational programs, and activities. Classroom Law Project does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.