



NAME: _____

CLASSROOM LAW PROJECT

NATIVE AMERICAN BOARDING SCHOOLS

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Boarding Schools** (n.) - Schools established by the U.S. government in the late 19th century as an effort to assimilate Indigenous youth into mainstream American culture through education.
2. **Assimilation** (n.) - The process in which a minority group or culture comes to resemble a society's majority group or assume the values, behaviors, and beliefs of another group whether fully or partially..
3. **Historical Trauma** (n.) - The cumulative emotional harm of an individual or generation caused by a traumatic experience or event..
4. **Carlisle Indian Industrial School** (n.) - An infamous Native American boarding school in Carlisle, Pennsylvania.
5. **Bureau of Indian Affairs** (n.) - A United States federal agency within the Department of the Interior. It is responsible for implementing federal laws and policies related to American Indians and Alaska Natives, and administering and managing land held in trust by the U.S. federal government for Indian Tribes.
6. **Department of Interior** (n.) - U.S. federal agency that stewards its public lands, increases environmental protections, pursues environmental justice, and manages the U.S.'s nation-to-nation relationship with Tribes.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- What were Native American boarding schools?
- What were the primary objectives of Native American boarding schools?
- What were and are the short and long term effects of these board schools on their attendees?
- What might have been the impact of the boarding schools on Native American culture?
- Why might have Native American boarding schools have been so prevalent for so long? (150 years)
- In your opinion, how should the United States deal with the legacy of boarding school policies and their effects?

- In your opinion, should federal and local governments strive to do more than what is being proposed in the Federal Indian Boarding School Initiative? If so, what actions should they take?