



NAME: _____

CLASSROOM LAW PROJECT

JANUARY 6TH, ONE YEAR LATER

VOCABULARY

Directions: Frontload (introduce and review) these vocabulary words with your students to facilitate their understanding of the topic and coinciding resources:

1. **Insurrection** (n.) - A violent uprising against an authority or government.
2. **Coup** (n.) - A sudden, violent, and illegal seizure of power from a government.
3. **Electoral Vote Counting** (v.) - The 12th Amendment mandates Congress assemble in joint session to count the electoral votes and declare the winners of the election.
4. **Capitol Building** (n.) - The meeting place of the United States Congress and the seat of the legislative branch of the United States federal government.
5. **House Committee** (n.) - At the federal level, the House of Representatives has committees to consider bills and issues and oversee agencies, programs, and activities within their jurisdiction.

CURRENT EVENT ESSENTIAL QUESTIONS

Directions: As you read through news and other resources about TOPIC, consider the following questions:

- Why is language an important aspect when discussing the January 6th Capitol attack?
- How have the United States' democratic institutions responded to the January 6th Capitol attack?
- What role has the judicial system played in the aftermath of the Capitol attack?
- In your opinion, has the United States done enough to deter and prepare for a similar attack to what was seen on January 6, 2021?
- How does the peaceful transfer of presidential power strengthen a democratic nation?
- In your opinion, what should the U.S. House Select Committee to Investigate the January 6th Attack on the U.S. Capitol focus its investigation on?
- In your opinion, has the response from the general U.S. citizenry been adequate to deter and prevent another insurrection?