

EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

Each of the sections on this Current Event Resource Page connects to the topic of executive privilege. There should be a subtopic within the issue of executive privilege and power that will reach any student's interest. For example, the articulated circumstances in which the judiciary has granted executive privilege, the use and possible abuse of executive privilege, the tension between a desire for transparency and shielding advisors from bad press, or worse. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions with the Articles/Editorials:

- News Analysis worksheets (handout on current event page)
- Further News Research (Research Tips handout on current event page)
- Annotated summaries of articles
- Socratic discussions with shared article texts

Extensions:

- Dig more deeply into the topic by having students generate scenarios in which a president may assert executive privilege and as a class determine if the privilege should be granted by the court.
- Students can participate in a gallery walk activity, reviewing and engaging with modern day examples of when executive privilege was asserted. Students can then create a reflection piece about whether executive privilege has recently been used in alignment with previous presidents (i.e., George Washington).
- Create a Structured Academic Controversy with your students in which they discuss the merits of executive privilege and the need for transparency within the federal government and the executive branch, in particular.