



EXTEND THE RESOURCES

Below is a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

Start with Choice & Inquiry:

Each of the sections on this Current Event Resource Page connects to the topic of Voter Redistricting. There is a topic that will reach any student's interest. Give students the opportunity to choose a topic or connection of interest and start with that.

Extensions:

- Choose a resource to engage students in a Socratic Seminar.
- Use one or more resources to create a Structured Academic Controversy with your students around the topic of redistricting as a mechanism to determine the number of representatives each state has in the U.S. House of Representatives.
- To dive deeper into gerrymandering and the legal issues surrounding redistricting students can investigate some of the Supreme Court cases that have ruled on issues pertaining to both topics. You may have students work in small groups and share their findings in a Gallery Walk activity to facilitate learning centered around the history of the Supreme Court and redistricting.
 - Possible cases to include are:
 - *Rucho v. Common Cause* (2019)
 - *Shelby County v. Holder* (2013)
 - *Vieth v. Jubelirer* (2004)
 - *Miller v. Johnson* (1995)
 - *Shaw v. Reno* (1993)
 - *Davis v. Bandemer* (1986)
 - *Gaffney v. Cummings* (1973)
 - If extending the Gallery Walk activity to a full class period(s), you may want to have students answer a more tailored Essential Question such as, *"Do you agree with the Supreme Court, are the federal courts ill-equipped to rule on gerrymandering? Why or Why not?"*