

# OUR REACH



## Program

# of Teachers Involved   # of Students Impacted

Program	# of Teachers Involved	# of Students Impacted
Courthouse Experience Tours	28	1,730
Mock Trial	27	545
We the People Constitution Team	10	558
Oregon Civics Conference for Teachers	100	16,153
Law Day	7	240
Project Citizen/ CAPs	5	450
Street Law	3	100
CLP Current Events	837	99,603
Summer Institute	41	6,405
We the Readers Book Club	8	1,510
Teacher Training and Consultation	84	4,137
Virtual Classroom Visitors	5	430
Educator Resource Community	45	6,752



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## Classroom Law Project 2020-21 REPORT CARD

900 Teachers

110,286 Students

619 Volunteers



The Impact of YOUR Gift

# 2020-21 Program Overview

The 2020-21 school year challenged teachers, students, administrators, and parents throughout Oregon to continue to adapt to distance learning. Classroom Law Project staff and volunteers worked diligently to provide support, curriculum, and resources for educators across Oregon.

Some of our program highlights for this year included:

- Toolkits of resources adapted for distance learning, along with remote teaching tools, guidance, and staff support for teachers
- Virtual versions of all programming from March 2020 through June 2021
- Fully-virtual versions of Mock Trial and We the People competitions including training videos, electronic ballots, and Zoom-based infrastructure
- Virtual Court Tours with Multnomah, Lane, and Jackson Courts; and a new Virtual Classroom Visitors program
- The launch of the We the Teachers: Educator Resource Community online platform

Though we still face some uncertainty as we move into the next school year, Classroom Law Project remains dedicated to providing the support and resources that educators want and need to continue their critical job: teaching young Oregonians how to become engaged, informed citizens.

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[www.classroomlaw.org](http://www.classroomlaw.org)

## Tools for Success

Susan Casey, Teacher  
Eagle Point High School  
Eagle Point, Oregon



My teaching journey started later in life, switching from a corporate career to education in my mid-forties. As a new teacher, one of the biggest challenges I faced was a lack of funding and resources in public schools. I found that I had very few tools in my tool box, even though my Masters program was excellent. Thanks to Classroom Law Project, I have been able to develop and hone my skills much further than I thought possible in just a few short years.

A professor at SOU introduced me to CLP in 2017. The training I have received has been invaluable to my students and has packed my toolbox with free lesson plans, strategies, and useful resources. I've attended Summer Institute, the Oregon Civics Conference for Teachers with CLP, been a part of the inaugural Abby Cohort, learned about Town Halls, judged Mock Trial, and routinely use Weekly Current Events in my instruction. I love that Classroom Law Project provides its resources in multiple formats so that I can adjust them as needed to work for all of my students.

All of this has made me a better educator, directly impacting the success of my students. Using methods and materials that CLP has provided - free of charge! - my students are more authentically engaged and the level of learning is much deeper. My partnership with CLP allows me to focus on the most important things: the art of teaching and developing relationships with my students.

## A Path to Leadership

Butch Nasser, Southridge High School  
(Beaverton)  
2021 Bob & Marilyn Ridgley Classroom Law Project Scholarship Recipient

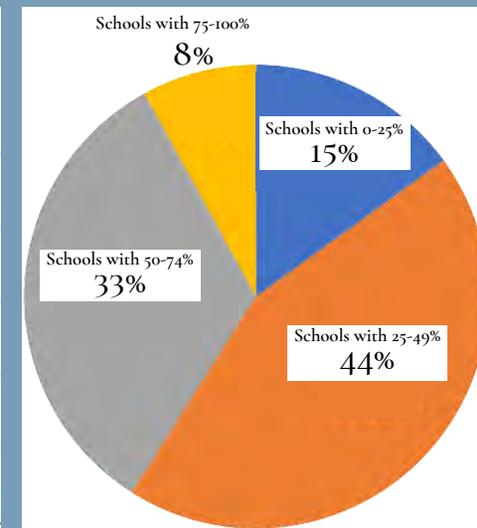
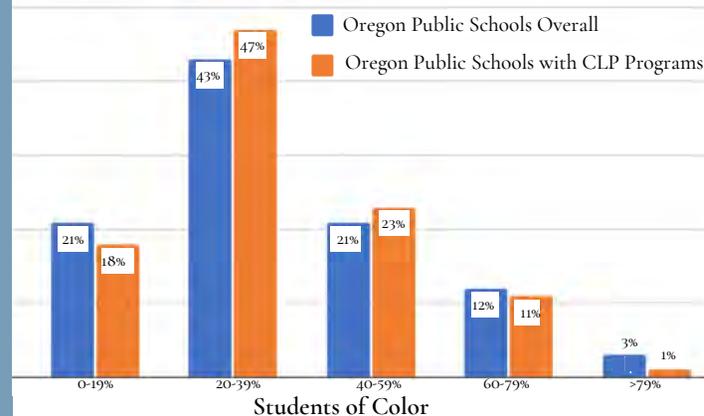


As a member of Southridge's Mock Trial team sophomore year, I learned to perform the roles of attorney and witness, gaining knowledge of the American justice system and the law. I gained confidence with public speaking; with rehearsing and memorization; with captivating both crowd and jury.

As senior co-president, I pushed my teammates to think differently, to look at Mock Trial as an opportunity to showcase our unique strengths and skills. Though we never expected to advance to state, this year my school placed first at the regional competition. We went into the state competition hoping to clutch a top five finish. We left as state champions - a first for my team, coach, and school. Leading my team to the championship simply by doing our best and being ourselves was exhilarating and gratifying.

Thanks to Mock Trial, I recognize the civic impact each of us has in our society - the jury is as important a part of the justice system as the attorneys. Working with attorneys and seeing how they speak and interact changed my perception of a career in law. Having a coach who treated me and my teammates like real attorneys, not talking down to us or simplifying things, has changed not only how I view lawyers, but myself. Even if I don't choose the path of becoming an attorney, the quick thinking and leadership skills I gained from Mock Trial are skills I can utilize anywhere to propel me toward a successful future.

### Over 80% of schools with CLP programs have 20% or more students of color



More than 85% of schools with CLP programs have 25% or more students qualifying for free or reduced lunch