



CLASSROOM LAW PROJECT 2019 – 20 ANNUAL REPORT

*Elevating Voices,
Expanding Participation*

"When I joined the Mock Trial team, it quickly became a passion and the experience has greatly changed me. My shift in confidence is the biggest difference. Leading an academic team and speaking in front of professionals and experienced judges made me feel truly powerful for the first time."

KEANA POWERS, 2020 BOB & MARILYN RIDGLEY SCHOLARSHIP RECIPIENT

"Before this class, all I could see clearly was the list of challenges of teaching online. Now I feel like I have the apps and the instructional strategies to make our ideas work!"

LAURA FISHER, ROOSEVELT HIGH SCHOOL, SUMMER INSTITUTE PARTICIPANT

"Thanks to Classroom Law Project, I feel comfortable teaching and talking about voting, politics, and current events in a constructive way. It's so important to help students feel empowered to actively engage in their community and to voice their concerns."

COURTNEY WERTZ, PAISLEY MIDDLE / HIGH SCHOOL, 2019-20 CIVIC EDUCATOR OF THE YEAR



Letter from Erin Esparza

Dear Friends,

2019-20 brought exciting new opportunities for students, as well as unexpected challenges to the Classroom Law Project community. In keeping with our 2019 Civics Conference theme — *Elevating Voices, Expanding Participation*, we found exciting new ways to engage with students and teachers all over Oregon.



ERIN ESPARZA, EXECUTIVE DIRECTOR

As part of our strategic plan to expand our reach into other regions, we established regional program coordinators in the Willamette Valley and Southern Oregon, enabling us to provide increased direct support for teachers and students, and were able to launch a Courthouse Experience Tour pilot program in Lane County. We were also pleased to introduce the High School Mock Trial Courtroom Artist Competition which introduced us to a whole new group of students and allowed us to enjoy their artistic approach to civic engagement. As we transform our online platform into a robust professional learning network, we hired our first Digital Community Manager to help create a “virtual hub” to connect teachers across the state and reach rural and urban schools of all sizes who may not be able to participate in-person.

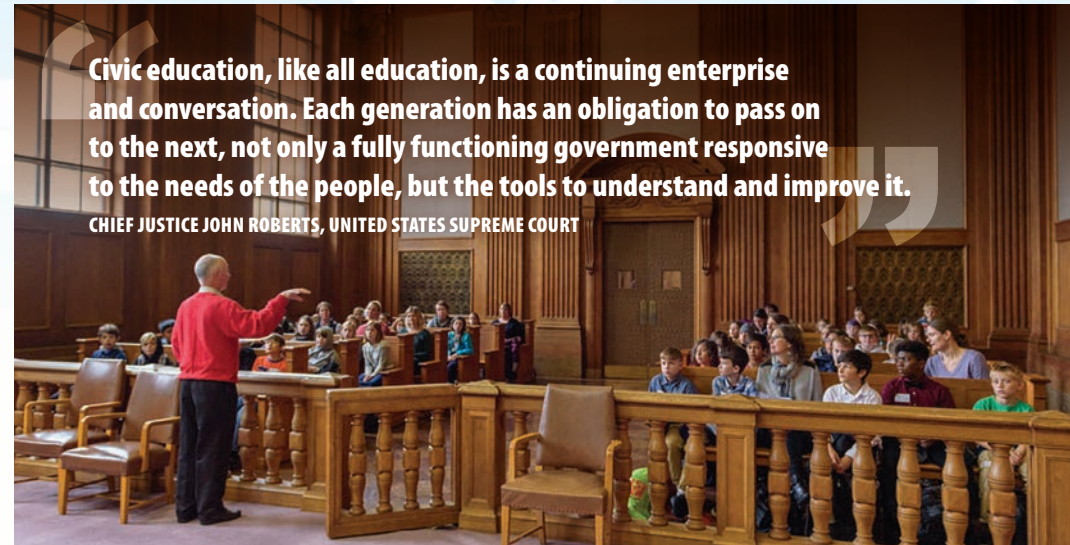
The past school year will be best remembered for the emergence of coronavirus and subsequent COVID-19 pandemic: the impact on Classroom Law Project programs was not insignificant. By mid-March, all in-person programming was canceled and staff began working on virtual alternatives. While some programs saw a sharp decrease in participation as schools closed and quarantine began, we were able to find creative ways to help teachers and students deal with their new academic reality.

Classroom Law Project staff worked quickly to develop a toolkit of resources to aid teachers who were working tirelessly to provide quality online civics education to their students. We continued our weekly Current Events, emphasizing critical issues related to the pandemic, and transformed our annual Summer Institute for teachers into a fully virtual experience. The power of digital almost tripled participation, with nearly 100 teachers from around Oregon (and across the country!) gaining valuable civic education content, while modeling tools for distance learning that they can use with their students this fall.

Now more than ever, the challenges of the pandemic, the economic downturn, issues of racial injustice and civil unrest, the role of law enforcement, and the 2020

elections, among others, make it clear that our polity and culture are deeply hurting and we must have a sustained focus on civic engagement and civil discourse if we are to find our way through. Thanks to your generous support, our dedicated staff — with the help of nearly 700 volunteers — was able to make the past school year a success despite the challenges. We truly appreciate your partnership, your belief in civic education, and your ongoing investment in the future of our democracy.

Warmly,



OREGON IMPACT BY REGION 2019 - 20						
	Individual Teachers	Individual Students	Total Teacher Contacts	Overall Student Impact	Percentage of Our Impact	Percentage of Oregon Population
Portland/NW Oregon	521	67,827	698	91,411	49%	49%
Willamette Valley	314	31,063	364	40,041	22%	26%
Southern OR	142	19,603	174	23,345	13%	14%
Central OR	160	23,195	200	27,269	15%	7%
Eastern OR	18	2,498	21	2,744	1%	4%
TOTAL	1,155	144,185	1,457	184,810	100%	100%

Civic engagement — the rights of free speech, press, and assembly, legal guarantees and protections, and community participation — are critical components of everyday life. This year over 1,100 teachers and 144,000 students learned more about practicing these skills and engaging their communities.

**PROFESSIONAL DEVELOPMENT AND
TEACHER CONSULTATIONS**

Classroom Law Project provided an array of workshops, professional development opportunities, and individual consultations to 241 teachers this year, impacting 12,908 students in Oregon.

SUMMER INSTITUTE

97 Oregon teachers were able to attend virtually, offering educators an even more enriching collaborative experience, with tools, ideas and curriculum to use with the 15,677 students in their classrooms and online in the coming year.

COURTHOUSE EXPERIENCE TOURS

Over 2,300 students from around the state toured courthouses in Multnomah and Lane County.

CURRENT EVENTS

Each week during the school year, Classroom Law Project delivered timely, well-curated content and resources directly to the email inboxes of more than 805 Oregon educators — reaching more than 120,000 students across the state.

MOCK TRIAL

66 teachers and more than 200 volunteers helped bring the law alive for 2,272 students, giving them a voice in what otherwise might seem a very distant judicial system.

WE THE PEOPLE

31 teachers and 3,467 students engaged in the *We the People* experience this year.

**OREGON CIVICS
CONFERENCE FOR TEACHERS:**

142 educators teaching 20,918 students took part in this annual learning event at the Capitol, many as Civic Scholars sponsored by their legislators.

STREET LAW

14 law students, 10 classroom teachers and 420 students participated in *Street Law*.

PROJECT CITIZEN

1,290 students learned to work together to research community issues they care about, identify alternative solutions, and develop an action plan to guide policymakers in addressing the issue.



Financials

STATEMENT OF FINANCIAL POSITION

Year Ending June 30, 2020 (with comparative totals as of June 30, 2019)

	2020		2019	
ASSETS				
Cash and cash equivalents	\$ 383,415		\$ 303,493	
Grants and contracts receivable	34,797		21,708	
Contributions receivable	179,500		44,000	
Investments	107,033		102,310	
Prepaid expense	4,800		217	
Property and equipment, net	4,790		6,819	
Total assets	\$ 714,335		\$ 478,547	
LIABILITIES AND NET ASSETS				
Accounts payable	\$ 5,353		\$ 34,313	
Accrued payroll and related taxes	13,710		6,053	
Note payable (<i>Paycheck Protection Program loan</i>)	93,752		-	
Total liabilities	112,815		40,366	
Net assets				
Without donor restrictions				
Available for operations	290,553		222,181	
Board designated	-		25,000	
Total without donor restrictions	290,553		247,181	
With donor restrictions	310,967		191,000	
Total net assets	601,520		438,181	
Total liabilities and net assets	\$ 714,335		\$ 478,547	

STATEMENT OF ACTIVITIES

Year Ending June 30, 2020 (with comparative totals as of June 30, 2019)

	WITHOUT DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL	
			2020	2019
Revenues and other support				
Corporate and individual contributions	\$ 167,004	\$ 26,000	\$ 193,004	\$ 189,260
Foundation support	73,422	329,750	403,172	146,401
Government grants and contracts	-	126,072	126,072	135,093
Program revenue	19,795	-	19,795	18,865
Special events, net of costs of \$8,774 and \$61,468 in 2020 and 2019, respectively	151,757	12,500	164,257	151,344
Investment income	5,072	-	5,072	3,080
	417,050	494,322	911,372	644,043
Net assets released from restriction by satisfaction of purpose restrictions	374,355	(374,355)	-	-
Total revenues and other support	791,405	119,967	911,372	644,043
Expenses				
Program services	463,016	-	463,016	422,383
Supporting services				
Management	163,315	-	163,315	181,330
Fundraising	121,702	-	121,702	125,459
Total expenses	748,033	-	748,033	730,172
Change in net assets	43,372	119,967	163,339	(86,129)
Net assets, beginning of year	247,181	191,000	438,181	524,310
Net assets, end of year	\$ 290,553	\$ 310,967	\$ 601,520	\$ 438,181

Getting the Word Out

Elevating participation in civic engagement takes a lot of dedicated contributors. Our deepest thanks to the 537 donors and 673 volunteers who raised their voices for Classroom Law Project!

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