

COMMUNITY, COLLABORATION, COURAGE

Module Overview

The 2020 Summer Institute Modules are accessible and available throughout 2020-21 School year to those who register for access.

After July 31, 2020 the Modules no longer offer interactive feedback or PDU options.

Please keep in mind the context that these modules were created and used the Summer of 2020.

Unit 1: Welcome & Guidelines

- 1.1 Welcome Video from CJZ & JRG
Intro Survey
- 1.2 How to Participate & Enjoy this Digital Summer Institute
 - Video Guide to 2020 Summer Institute Google Classroom
 - Video Guide to PDU & L&C Credit
 - Materials: Syllabus & PDUs & Graduate Credit Information & Registration Form
 - Assignment: Read information & Register for credits if wanted!
- 1.3 Introductions
 - Assignment: Introduce yourself on our Flipgrid Board!

Unit 2: Community

- 2.1 Community as Self-Care
 - Video Intro
 - Padlet: Reciprocity Ring
- 2.2 What is Civic Community in a Time of Uncertainty?
 - Video Intro
 - Primary photographs and documents
 - Lesson Plan & Materials
 - Assignment Response
- 2.3 Creating a Trauma-Informed Community with our students
 - Video Intro
 - Article: "Trauma-Informed Teaching Strategies"

- Assignment: Discussion Participation
- 2.4 Civic Engagement While We are Apart
- Video Intro
 - Materials: Project Citizen - Inquiry for Distance Learning
 - Assignment: Mini Problem Solving Graphic Organizer
- 2.5 Virtual Field Trip: Can you find Civic Community in your Neighborhood?
- Video Intro
 - Lesson Plan/ Guide
 - Assignment: Where is the Civic Community in your Neighborhood?
- 2.6 Civic Community Matters
- Video Intro
 - Assignment: Reflection on this Unit

Unit 3: Collaboration

- 3.1 Collaboration as Self-Care
- Video Intro
 - Assignment: Discussion Response
- 3.2 Building a Collaborative Justice System: Unpacking a Crime
- Video Intro
 - Materials: Elements in the Virtual "Box," Guide for unpacking the crime
 - Assignment: Your Verdict
- 3.3 Digital Connections: The Right to be Forgotten
- Video intro
 - Materials: Articles & Audio File, Lesson Plan / Guide
 - Assignment: Write your Letter
- 3.4 Collaboration & Building Empathy through Current Events
- Video Intro & Tour of CLP Current Event Resources
 - Materials: Rhetoric Guide / Lesson Plan
 - Assignment: Current Event Connections
- 3.5 Virtual Field Trip: Constitution Hall in Philadelphia - Collaboration in History
- Take the Tour
 - Video: The Constitution Center's Interactive Site
 - Assignment: Share a Virtual Field Trip Link
- 3.6 Collaboration Matters
- Video Intro
 - Assignment: Reflection on this Unit

Unit 4: Courage

- 4.1 Courage as Self-Care
 - Video Intro
 - Assignment: Discussion Board Reflective Response
- 4.2 How Did you first learn about the idea of Courage?
 - Video Intro
 - Materials: Lesson Plan / Guide
 - Assignment: Your Personal Interview
- 4.3 Constitutional Courage: Challenges to the Union & Federalism
 - Video Intro
 - Readings & Materials
 - Assignment: Use the Preamble to Critique Current Policy
- 4.4 Courageous Anti-Colonialism: Indigenous Ways of Learning & Knowing
 - Video Intro
 - Reading: Excerpt from *Braiding Sweetgrass*
 - Learning from History: Pandemics are Nothing New in Native Communities
 - Assignment: Reflective Response
- 4.5 The Courage to Persist: Lessons from the Holocaust & Virtual Field Trip
 - Video Intro (Amanda Solomon of the Oregon Jewish Museum & Center for Holocaust Education)
 - *Resilience & Resistance* (from OJMCHE)
 - Reading & Materials from OJMCHE: *Dear Diary*
 - Virtual Field Trip: *The Anne Frank Secret Annex*
 - Assignment: Diary Entry
- 4.6 Courage Matters
 - Video Intro
 - Assignment: Reflection on this Unit