**Extend the Resources**

**COVID-19 Update: The Epidemic Comes to Oregon and the U.S.**

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connect to the topic of the ongoing spread of COVID-19. There are maps, graphs, articles, editorials, and primary documents. Give students the opportunity to choose a topic or connection of interest and start their exploration where their interests lie.

**Extensions with the Articles/Editorials:**

* News Analysis worksheets (handout on current event page)
* Further News Research (Research Tips handout on current event page)
* Annotated summaries of some of the articles provided
* Small group consensus discussions with shared article texts

**Extensions with the Maps & Data:**

There is a lot of data available, as well as interactive maps and up-to-the-minute news updates on the spread of the virus - how might students use this data to understand the situation more critically?

* Students may want to dig more deeply into their own region - how do residents and/or their legislators feel about the potential impact of the virus and what are their plans?
* How might the geographic distribution of poverty, economics, or other factors impact the spread of the virus?
* What factors seem to be most closely connected with the spread of the virus?

**Extensions with Constitutional / Legal Analysis:**

* Dig more deeply into the **Essential Questions** in this Current Event that ask for critical thinking about the virus.
* Dig more deeply into the various agencies that are providing information: the World Health Organization, the CDC, the Oregon Health Authority. What do they do and how are they linked to the flow of information about the epidemic?