**Extend the Resources**

Oregon's 2020 Legislative Session, a Climate Change Bill,

and another Possible Walkout by Republican Senators

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connect to the topic of this 2020 Oregon Legislative Session and the Cap & Trade Bill. There are maps, graphs, articles, editorials, and primary documents. Give students the opportunity to choose a topic or connection of interest and start their exploration where their interests lie.

**Extensions with the Articles/Editorials:**

* News Analysis worksheets (handout on current event page)
* Further News Research (Research Tips handout on current event page)
* Annotated summaries of some of the articles provided
* Small group consensus discussions with shared article texts

**Extensions with the Maps & Data:**

There is a lot of data available, as well as interactive maps about how SB1530 - the climate/cap and trade bill - might impact different regions of the state.

* Students may want to dig more deeply into their own region - how do residents and/or their legislators feel about the bill and how it could affect them?
* How might the geographic distribution of greenhouse gas emissions in Oregon affect how different industries are affected by emissions limits?
* What industries in Oregon connect with different regions of the state and how might that impact climate legislation for the whole state?

**Extensions with Constitutional / Legal Analysis:**

* Dig more deeply into the **Essential Questions** in this Current Event about emissions laws and the Oregon legislature. Especially consider whether or not the tactic of walking out (and leaving the state) will be effective for Senate Republicans.
* Dig more deeply into SB1530 itself - read the text of the bill. How does it treat various stakeholders in the state? Could it be worded differently?
* Do some more research into who is lobbying for each side - are there industries or environmental groups who are trying to put pression on the Senate? What are their messages and how effective are they?