**Extend the Resources**

The Supreme Court & DACA

Below are a list of ideas and ways you might use the resources provided on this Classroom Law Project resource page to extend learning and civic engagement for your students:

***Start with Choice & Inquiry:***

Each of the sections on this Current Event Resource Page connect to the topic of DACA and the court cases that seek to both end and protect the program. There is an avenue into the topic that will reach any student’s interest. Give students the opportunity to choose a topic or connection of interest and start with that.

**Extensions with the Articles/Editorials:**

* News Analysis worksheets (handout on current event page)
* Further News Research (Research Tips handout on current event page)
* Annotated summaries of some of the articles provided
* Socratic discussions with shared article texts

**Extensions with the Maps & Data:**

There is a lot of data available, as well as interactive maps about where DACA recipients live.

* Students may want to dig more deeply into their own region
* How might the geographic distribution of DACA recipients affect the US economically and culturally if the program is ended?
* What parts of the country might be more affected by ending DACA?

**Extensions with Constitutional / Legal Analysis:**

* Dig more deeply into the **Essential Questions** in this Current Event about DACA and executive power to enact the policy. Should the president be able to take action if the Congress does not? What might the Constitution say about that?
* Use the Constitutional Critique handout to ask kids to compare the essential point of DACA against the Preamble AND the 14th Amendment and whether they think DACA is constitutional or not.
* Dig more deeply into Supreme Court cases about Immigration and how the Court has treated the issue previously. What factors might impact the Court’s decision on the issue now?