



**THE SUPREME COURT
OF THE STATE OF OREGON**
and
CLASSROOM LAW PROJECT



with **David Douglas High School**
present

Oregon Supreme Court Live Oral Arguments

David Douglas Performing Arts Center
Wednesday, November 13, 2019

Teachers and Students are invited to attend two live Supreme Court Hearings!

Classroom Law Project will provide teachers with wrap-around resources and materials for students to prepare for, engage during the hearings, and interact with the justices.

Supreme Court hearings are a unique experience where students can watch attorneys argue important issues of the Oregon Constitution and law and see how the justices on the Court question those attorneys. Appellate hearings can create dynamic discussion and learning opportunities because of how they focus on Constitutional Law.

Hearing 1: *Olivia Chernaik v. Kate Brown* (9:30am)

At issue: Two Oregon teenagers want the state to protect its natural resources from harm that could increase climate change damage. The state has a history of case law that sets the state government as the trustee of its public lands (it protects it for all Oregonians). Does that precedent mean the state should enforce rules that can reduce the effects of climate change in Oregon?

Hearing 2: *State of Oregon v. Tamara Louise Fulmer* (11:00am)

At issue: During a search of her car after being pulled over by a police officer, the police find methamphetamine and needles in the purse of the driver. She is charged with one count of illegal meth possession, but she claims the state must throw out the charge because it is based on an illegal search of her purse. She claims she should have been allowed to remove her purse from the car before the police searched it. Does Oregon law protect her purse from search or was the search improper, thus removing the evidence upon which her charge is based?

Questions from Students for the Justices after the 2nd Hearing

Curriculum that will be provided by Classroom Law Project to participating teachers:

- Student friendly summaries of both cases, including vocabulary
- Lesson Plan options that include background on the Court and Justices, opportunities for action-based simulations so that students know what to expect from a Supreme Court Hearing; as well as preparation materials so students go to the hearings ready to focus on the primary topics.
- Handouts and Guides for Students to use during the Hearings so that they can take notes and begin to critically think through the issues and what they observe
- Lesson Plan options for teachers to follow up the hearings in both inquiry-based projects and discussions as well as writing analysis options.

Classroom Law Project will make all materials and resources digitally available to participating teachers.