**2018-19 Oregon High School** 

**Mock Trial Ballot**

**Attorney Judge**

*The Attorney Judge shall score the performances of the* ***attorneys only.***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ v. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Round** (circle one)**: 1 2 3**

**(Team Code-PLF) (Team Code-DEF)**

**SCORING:** *For each component, score the* ***attorney*** *as follows; see the reverse for additional detail.*

**9-10: Excellent, Amazing:** mastery or near mastery of the criteria at all times

**7-8: Good, Very Good:** proficiency with the criteria, nearly all of the time

**5-6: Fair, Average:** meets the criteria, some of the time

**3-4: Weak, Needs Practice:** developing the criteria, but inconsistent

**1-2: Poor, Unprepared:** weak or unpracticed; does not meet criteria

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Plaintiff (PLF) Scoring** | **1-10 pts** | **Defense (DEF) Scoring** | **1-10 pts** |
|  | **PLF Opening:** |  | **DEF Opening:** |  |
| **PLF 1st Witness** | **PLF Direct:** |  | **DEF Cross:** |  |
| **PLF 2nd Witness** | **PLF Direct:** |  | **DEF Cross:** |  |
| **PLF 3rd Witness** | **PLF Direct:** |  | **DEF Cross:** |  |
| **DEF 1st**  **Witness** | **PLF Cross:** |  | **DEF Direct:** |  |
| **DEF 2nd**  **Witness** | **PLF Cross:** |  | **DEF Direct:** |  |
| **DEF 3rd**  **Witness** | **PLF Cross:** |  | **DEF Direct:** |  |
|  | **PLF Closing:** |  | **DEF Closing:** |  |
|  | **TOTAL POINTS FOR PLAINTIFF**  **(up to 80 points, NO TIES):** |  | **TOTAL POINTS FOR DEFENSE**  **(up to 80 points, NO TIES):** |  |

**Team with the best overall attorney performance: Circle P or D**

**Outstanding Attorney for the Plaintiff:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Outstanding Attorney for the Defense:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Note*:** Using notes is not a penalty by itself, though over-reliance, scripted, or distracting use can be marked down, just as a fluid, note-free performance can be rewarded.

### PLAINTIFF ATTY TEAM

### Opening Statement

* Provided a case overview and story
* The theme/theory of the case was identified
* Mentioned the key witnesses
* Provided a clear and concise description of their team’s evidence and side of the case
* Stated the relief or verdict requested
* Discussed the burden of proof
* Presentation was non-argumentative; did not include improper statements or assume facts not in evidence
* Professional and composed
* Spoke naturally and clearly

### Direct Examinations

* Properly phrased and effective questions
* Examination was organized effectively to make points clearly; questions had clear purpose
* Used proper courtroom procedures
* Handled objections appropriately and effectively
* Did not overuse objections
* Did not ask questions that called for an unfair extrapolation from the witness
* Handled physical evidence appropriately and effectively
* Professional and composed
* Spoke confidently and clearly

### Cross Examinations

* Properly phrased and effective questions
* Examination was organized effectively to make points clearly; questions had clear purpose
* Used proper courtroom procedures
* Handled objections appropriately and effectively
* Did not overuse objections
* Did not ask questions that called for an unfair extrapolation from the witness
* Used various techniques, as necessary, to handle a non-responsive witness
* Properly impeached witnesses
* Handled physical evidence appropriately and effectively
* Professional and composed
* Spoke confidently and clearly

### Closing Argument

* Theme/theory reiterated in closing argument
* Summarized the evidence
* Emphasized the supporting points of their own case and mistakes and weaknesses of the opponent’s case
* Concentrated on the important, not the trivial
* Applied the relevant law
* Discussed burden of proof
* Did not discuss evidence that was not included in the trial presentation
* Overall, the closing statement was persuasive
* Use of notes was minimal, effective, and purposeful
* Contained spontaneous elements that reflect unanticipated outcomes of this specific trial
* Professional and composed
* Spoke naturally and clearly

### DEFENSE ATTY TEAM

### Opening Statement

* Provided a case overview and story
* The theme/theory of the case was identified
* Mentioned the key witnesses
* Provided a clear and concise description of their team’s evidence and side of the case
* Stated the relief or verdict requested
* Discussed the burden of proof
* Presentation was non-argumentative; did not include improper statements or assume facts not in evidence
* Professional and composed
* Spoke naturally and clearly

### Direct Examinations

* Properly phrased and effective questions
* Examination was organized effectively to make points clearly; questions had clear purpose
* Used proper courtroom procedures
* Handled objections appropriately and effectively
* Did not overuse objections
* Did not ask questions that called for an unfair extrapolation from the witness
* Handled physical evidence appropriately and effectively
* Professional and composed
* Spoke confidently and clearly

### Cross Examinations

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